Evaluation Services for Children and Adults

**Demographics**
- 271 of evaluations conducted during the 2015-16 year
- 57% were males; 43% were female
- Average grade = 5th (range K-12th)
- Age range 5 to 67 years
- 67% of children attended public school
- 27% were on IEPs at school
- 20% were on 504s at school
- 35% referred by a parent
- 27% referred by the school

**Diagnoses of Adults and Children after Evaluation**

![Pie chart showing diagnoses of adults and children after evaluation](chart.png)

- 40% Learning Disabilities Including Dyslexia
- 14% ADHD
- 14% Evaluated-No Disability Identified
- 2% Other
- 6% Emotional Disturbance
- 4% Traumatic Brain Injury
- 5% Autism Spectrum Disorders
- 13% Speech/Language Impairments
- 2% Intellectual Disability

**Satisfaction Survey**
- 100% felt they had been listened to
- 100% felt their child had a positive experience
- 88% found the post conference informative & useful
- 94% were very to extremely satisfied with report/service
- 100% had a positive experience with evaluator

**Comments**
- The evaluation was eye-opening
- We were very happy with the whole process!
- The evaluation gave me confidence to pursue my studies further
- The evaluation/testing results gave our son confidence in his skills and optimism about his future
Instruction Services for Children

**Demographics**
- Provided instruction to 440 students during the 2015-16 yr
- 55% were males
- Average grade = 7th with range of K-12
- Average child age = 12.5 with a range from 5-19 (adults up to age 46)
- Average hours of attendance = 35 with a range of 1-105
- Students had been attending Stern Center for 3 years on average (range of 1-10)
- 30% of the children had IEP Plans at school
- 11% had 504 Plans at school
- 30% had been previously evaluated (at Stern Center or other)
- Clients generally seen for reading, writing, spelling, math, study skills, and homework support

**The Diversity of Children Coming for Instruction**

**Instruction Outcomes**
Stern Center instruction is highly individualized and thus progress assessment is customized to each student. This allows for superb progress monitoring but makes collecting aggregate data difficult. Testing annually has shown patterns of statistically significant growth in the following areas:

- Spelling
- Phonological awareness
- Sound symbol knowledge
- Sight word efficiency
- Phonemic decoding
- Reading real, nonsense, and sight words
- Letter and word identification
- Word attack
- Passage comprehension
- Timed passages
- Single word and connected text fluency
- Fundamental literacy
- Text book skills
- Memory
- Note taking
- Concentration
- Math calculation
- Math fluency
# Programs & Research Outcomes

## Instruction Services

### Post Parent Survey:
Do you feel your child has declined, stayed the same or improved as a result of instruction?

<table>
<thead>
<tr>
<th>Valid of those who did answer</th>
<th>Declined</th>
<th>Stayed the Same</th>
<th>Improved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sounding Out (new) words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>10%</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>Reading Fluency</td>
<td>11%</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>3%</td>
<td>97%</td>
<td></td>
</tr>
<tr>
<td>Writing Skills</td>
<td>7%</td>
<td>93%</td>
<td></td>
</tr>
<tr>
<td>Receptive Language (Listening)</td>
<td>29%</td>
<td>71%</td>
<td></td>
</tr>
<tr>
<td>Oral Language (Speaking)</td>
<td>37%</td>
<td>63%</td>
<td></td>
</tr>
<tr>
<td>Math Skills</td>
<td>10%</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>Study Skills</td>
<td>21%</td>
<td>79%</td>
<td></td>
</tr>
<tr>
<td>Test Taking/SAT/ACT Prep</td>
<td>31%</td>
<td>69%</td>
<td></td>
</tr>
<tr>
<td>Social Thinking/Communication</td>
<td>5%</td>
<td>18%</td>
<td>77%</td>
</tr>
</tbody>
</table>

### Parent ratings
- 76% thought their child’s academic self confidence had improved
- 68% thought their child now had a better understanding of the nature of his/her learning difficulties & strengths
- 87% felt Stern Center was successful collaborating with teachers and school
- 98% thought Stern Center instruction was helpful for their child and were satisfied with the program

### What do you and your child like BEST about his/her Stern Center experience?
- A perfect match and she has made great progress this year.
- His reading skills have dramatically improved
- Understands my child’s learning methods, and is a great advocate for her, with regards to the school, to insure that her needs are met
- Creative teaching with games
- Inspired him to learn
- She loves coming to the Stern Center
- One on one instructional help and support

### What do you and your child like LEAST about his/her Stern Center experience?
- Travel time
- Extra work
- Conflicts with after school activities
- Tired after school

### Additional Comments
- My son enjoys coming to do math! What more can I say!
- Time at the Stern Center has given him the skills and academic confidence to succeed!
- Wonderful for any alternative learners like our son
Social Thinking® Children’s Group Instruction Services

Age Range 5 to 15 years

Goal of Program: Children attend 50 minute group sessions 1/week to help them:
- Learn to initiate social relationships
- Understand others' perspectives
- Successfully navigate social experiences in multiple contexts

Post Program Parent Surveys
Parents rated improvement how well their child:
- Felt as a friend and as a learner
- Behaved at school and home
- Related to teachers and other children
- Paid attention to others with and without prompts
- Took turns while talking/playing

They also noted positive gains in their child:
- Spontaneously talking about what others are feeling or thinking
- Estimating what others are thinking/feeling
- Getting the “big picture” in social situations
- Predicting what will happen "next” in a social situation
- Seeking information on their own

100% would recommend to other parents; 94% would want their child to attend again

“It gave my child a better understanding of other people’s feelings....”
“Parents learn good prompt/language to use at home thru the observations.”
“The program really boosted his self-esteem...”
“... gave him practical tools he uses in everyday interactions.” “
“Wish school could be like this.”
Social Communication Adult Group

Age Range 18 to 42

Goal of Program: Adults attend 60 minute group sessions 1/week to help them:
- Increase their ability to interact with others
- Read non-verbal communication
- Increase social comfort and gain lasting friendships

Post Program Adult Surveys
Adults noted feeling more comfortable
- In social situations
- When needing to ask for help.

They rated improvement in understanding:
- The concept of social thinking
- How their feelings and behaviors impact social interactions
- How people make positive and negative impressions on one another
- How social interactions impact:
  - Employment
  - School
  - Romantic relationships
  - Family and friends

100% would recommend this program to other adults

“I liked meeting people who have similar social issues.”
“My experiences with the Stern Center have all been positive…”
“I liked the instructor and how she treated me like an adult…”
“It was nice learning about different situations and ways to deal with them.”
Social Emotional Courses
2016

Professional learning opportunities for early childhood providers and administrators

Best Practices in Autism

Managing Anxiety & Improving Self Regulation

Visual Methods for Improving Social Understanding

February

April

Pretest Posttest

Pretest Posttest

Pretest Posttest

% Correct

% Correct

% Correct

% Correct

0 20 40 60 80 100

0 20 40 60 80 100

0 20 40 60 80 100

0 20 40 60 80 100

82% 92%

41%

71%

39%

82%

73%

71%

43%