FY18 Annual Report

Message from the President

Blanche Podhajski, Ph.D.

Happy 35th Anniversary, Stern Center! Having had the privilege of being at the helm of this wonderful organization since its inception in 1983, I can honestly say that few years have had the vibrancy, power and impact of this one. We are pleased to report success from both fiscal and mission-driven perspectives. FY18 was one of our best years for services across evaluations and instruction. Professional learning thrived as well. We ended the year with a modest increase in net assets.

And Happy 100th Anniversary to the Cynthia K. Hoehl Institute for Excellence (CKHIE) at the Stern Center! Home to professional learning, its growth over the past decade has been extraordinary. During the past decade, we awarded nearly $1 million in grants to educators and school system leaders. CKHIE grants have also supported students, specifically those receiving multi-hour instruction at the Stern Center.

In last year’s Annual Report, we shared that our Board and staff had embraced the start of a transformational journey. This bold transformation spans the core services upon which we have built our esteemed reputation over the past 35 years and the professional learning which has extended teacher expertise in the science of learning through the CKHIE. It enables us to extend our core services in evaluations, instruction and social learning/communication as we collaborate with school teams towards systems change in the science of reading. Its inspiration began with a presentation at an Annual Meeting two years ago which emphasized that change cannot happen without joint work characterized by mutualism and reciprocity. Today we are poised to work together with educational partners to tap their expertise and incorporate the awesome brain discoveries we have witnessed over the past 35 years. Together, thanks to technological progress, we can implement proven literacy practices beyond our walls.

We began our journey with a partnership with Champlain College’s David L. Coopererrider Center for Appreciative Inquiry, a strengths-based initiative that coordinates positive education with academic excellence. Following a March Summit with school leaders interested in systems change to advance reading success through the elevation of teacher expertise, we engaged our first pilot schools. The first collaboration cohorts, Hinesburg Community School and Hardwick Elementary, began the journey we engaged our first pilot schools. The first collaboration cohorts, Hinesburg Community School and Hardwick Elementary, began the journey.

In FY19, we awarded $240,000 in grants to support our Comprehensive Reading Course for Educators produced by Mind-Play and our Building Blocks Online course produced with the Emergent Media Center at Champlain College.

Our social learning program spread its wings with the development of Activities, Games, and Lessons for Social Learning. This handbook, authored by Julie Erdelyi and supported by a private grant, was accepted by Corwin Publishing. Our Trauma of Poverty series as well as a new course on autism further helped teachers address the social emotional challenges many children face every day at school and at home.

This year’s Annual Meeting features a keynote speech by Zach Tewfilliger, U.S. attorney from Alexandria, VA who was a Stern Center student 28 years ago. This will be one of many success stories we will share at this 35th anniversary celebration. We will also honor the memory of Cynthia K. Hoehl and the thousands of educators who have partnered with us over the past 10 years to bring the science of reading into the classroom through the Institute for Excellence named in her honor.

Anniversaries celebrate memories of yesterday and hopes for tomorrow. We have a rich history punctuated by people who believed in our mission and by those who executed it. We thank our founding benefactors and all those who have so generously contributed to our growth and sustenance. We thank our Board and staff who extend their tremendous talents to deserving students so that learning can flourish. We have witnessed enormous scientific discoveries over the past 35 years that nourish our hopes for tomorrow – that those brain findings can become reflected in every classroom, bringing educational equity to every learner.

All of you reading this message have in some way been a part of the Stern Center and deserve to share the magic of this time. As we reflect with appreciation on the past and look with excitement to our future, we invite you to share the joy we feel today. Thank you for your support.

Blanche Podhajski, Ph.D.
President

Dr. Ashby is a highly regarded reading researcher who relocated from Central Michigan University to help grow our core services as we extend our professional learning models. Dr. White excelled in her doctoral work in learning disabilities with our longtime professional learning partner Dr. Nancy Matter and will lead the development of our cutting edge online coaching.

Technology played a major role in FY18. Our eLearning program has expanded with participants from rural areas of Vermont as well as around the country. We also launched two online professional learning courses: our Comprehensive Reading Course for Educators produced by Mind-Play and our Building Blocks Online course produced with the Emergent Media Center at Champlain College.

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Blanche Podhajski, Ph.D.
President

Barry Stone
2018 ANNUAL REPORT
Pilot Partners Transforming Literacy Instruction

This year we began systems change collaborations with two pilot schools to increase literacy knowledge among general education teachers. In March, using an Appreciative Inquiry approach, we convened 20 educators, including curriculum directors, principals, superintendents, classroom teachers, and literacy specialists. We presented them with professional learning opportunities we have designed to transform literacy instruction in all schools. In this new model, teachers will learn the latest brain science and the instructional strategies that best match the developmental levels of their students.

PILOTS

Hinesburg Community School Pilot
Elaine Pinckney, Champlain Valley School District Superintendent, invited Suzan Locke, Hinesburg Community School Co-Principal, to guide the district’s first pilot site. All of Hinesburg’s K-4 teachers along with the Director of Special Education, Director of Learning and Innovation as well as proficiency-based coaches and other special educators completed online training in best-practices related to literacy instruction. All teachers will be coached throughout the school year within their grade-level teams as they apply their new knowledge in their classrooms.

Hardwick Elementary School Pilot
Rhoda McLure, Director of Instruction, Assessment and Grants at Orleans Southwest Supervisory Union, invited Patrick Pennock, Principal at Hardwick Elementary School to have his school become our second pilot site. Classroom teachers, Special Educators, literacy interventionists, pre-K and unified arts teachers completed online training over the summer and are participating in coaching throughout the school year.

New Online Courses

Released in June 2018, MindPlay Comprehensive Reading Course™ is a 30-hour online course designed for educational professionals striving to increase their knowledge about how to teach reading and spelling. It is an approach for general education teachers, special educators, reading teachers, interventionists, and speech-language pathologists who work with diverse age ranges and skill levels. Created by Blanche Podhajski, Nancy Mather, Janice Sammons and Marilyn Varricchio, it originated in 1995 as TIME for Teachers and has evolved in scope over 24 years.

Building Blocks for Literacy® is a new online, 1-credit course for early childhood educators that covers language development, shared book reading, phonological awareness, executive function, the speech to print connection (including alphabet knowledge) and early literacy research. BB online was produced in collaboration with the Emergent Media Center at Champlain College made possible through a grant to Champlain College from the Morris and Bessie Altman Foundation.

“I will forever be grateful to you for transforming my reading instruction and keeping those kiddos on the path to college!”
- 3rd grade teacher, Burlington

“The training not only provided valuable information and resources but offered a network to talk about strategies and structures working in the field.”
- CKHIE grant recipient

Celebrating 10 Years of the Cynthia K. Hoehl Institute for Excellence

In this 10th anniversary of the Cynthia K. Hoehl Institute for Excellence at the Stern Center, we have experienced greater outreach than ever. It is a great privilege to share how we advance teacher and student knowledge.
This year we continued to provide live, in-person Building Blocks for Literacy® trainings to early educators throughout Vermont as we have done since 1997. We brought Building Blocks for Literacy® Birth-5 to early educators in Rutland through multiple grant sources totaling $31,000 including the Bay & Paul Foundations, the Turrell Fund and the Cynthia K. Hoehl Institute for Excellence. A Building Bright Futures (BBF) audit identified the Rutland region as an area wanting to target early literacy development using Building Blocks for Literacy® specifically. The training includes area librarians, Head Start teachers and local area early educators from the Rutland County Parent Child Center, Little Lambs Early Learning Center as well as the pre-kindergarten teachers in the Rutland Northeast Supervisory Union. Mentor training with ongoing coaching throughout the year are part of this collaborative grant.

Vermont Head Start & Building Blocks for Literacy® Birth-5: An anonymous grant

This is the first year of a two-year $125,000 grant designed to provide Building Blocks for Literacy® to organizations with statewide networks of educators. Vermont Head Start teachers have been the primary beneficiaries of this professional learning opportunity with Building Blocks for Literacy® Birth-5 training delivered to teachers in six of seven VT Head Start Regions.

We celebrate 10 years of partnership with Wilson Language Training, an organization whose mission is to provide professional learning and ongoing support to literacy educators. This year we provided Wilson Training and Fundations K-2 workshops to 124 educators.

Orton-Gillingham (OG) is a multisensory structured language approach to instruction. The Stern Center's OG Institute is accredited by the Academy of OG Practitioners and Educators to deliver OG training and mentoring. Two hundred twenty teachers participated in our OG programs this year.

Reading and the Brain is an interactive course designed for elementary and middle school educators who wish to learn about the brain basis of reading and how to support children’s reading development in the areas of phonological awareness, phonology, reading and spelling development, reading fluency, vocabulary and comprehension. Participants take away practical strategies they can immediately implement to help struggling readers in the general education classroom and Special Education classes. We delivered this course to 40 educators this year.

Our courses in the Social-Emotional realm benefit students who have difficulties with social communication due to a variety of conditions, including autism spectrum disorder, attention issues and/or emotional-behavioral problems. Courses are designed to help teachers use best practices to improve school and classroom climates and build positive social interactions within the student’s community.

“Because most of what goes on in reading is subconscious... there is a science of reading: to understand this complex skill at levels that intuition cannot easily penetrate.”

~ Mark Seidenberg, 2017. Language at the Speed of Sight
Higher Education Partnerships

The Stern Center has a long tradition of partnering with institutions of higher education, and this July we celebrated our second year of collaboration with the Castleton Early Childhood Summer Institute. Grants received from the Henderson Foundation, the Turrell Fund Board Discretionary Allowance and the Cynthia K. Hoehl Institute for Excellence supported four courses to advance the early childhood education workforce through Castleton University:

- Autism Spectrum Disorder: Stimulating Language, Social Communication, and Social Emotional Learning from Birth through Third Grade
- Building Blocks for Literacy®
- Early Literacy: Critical Instruction for Primary Grades
- Supporting Children through Trauma, Poverty, and Adversity

We also partnered with Champlain College and the students in its Emergent Media Center to bring Building Blocks for Literacy® online as a one-credit course.

“Thank you so much for inspiring me to become a more effective teacher.”
- 1st grade teacher, Burlington

Special Events

**Signature Event: Coach Barn at Shelburne Farms**

Our second annual Signature Event brought together over 100 guests who experienced intimate personal vignettes of learning success thanks to our evaluation, instruction, and professional learning services and relationships. Special guest speakers included alums Matt Zahn and Stephanie Hackett as well as Kristen Foley, mother of a current student. Each speaker captivated the audience with personal accounts of how the Stern Center transformed their lives and helped them achieve their dreams. We also heard highlights of a four-year professional learning collaborative with the leadership and staff at Williamstown Elementary School, which saw student reading achievement increase across the board and,

We are grateful for the donors who met a generous challenge grant from the Swift/McCargo Family, O'Connell Family and Lili Ruane. With their help, we exceeded our ambitious FY18 goal of $150,000, raising $179,800 for the Stern Center.

**Comedy Night Nets Over $10,000**

The FY18 Laughter for Learning comedy event, which benefitted the Cynthia K. Hoehl Institute for Excellence, delighted hundreds of attendees during four shows on two nights in May. The team of nationally acclaimed improv comedians, led by Steve Waltien, includes his wife and two childhood friends, all with ties to Vermont. They returned May 23 and 24 for the 4th Annual Laughter for Learning event. We are pleased to have netted just over $10,000 thanks to corporate and individual sponsors along with ticket sales to support the Institute! The comedy team has promised that this will be a “forever event,” so we already look forward to next spring.

L-R: Andrew Knox, Kate James, Blanche Podhajski, Steve Waltien, Ben Rameaka
Celebrating 35 Years of the Stern Center’s Core Services

The Stern Center has built its stellar reputation by delivering evaluations, customized instruction and communication services of the highest quality since 1983.

Evaluations
Evaluations meet the diverse needs of individuals seeking insight into their learning profiles.

Customized Instruction
Customized Instruction provides the latest in proven, research-based techniques to help learners build on their strengths, confront their challenges, and reach their potential. Our ability to reach students anywhere in the world via eLearning creates exciting growth potential.

Communication Services
Communication Services staff members deliver programming for learners with challenges that affect their ability to relate to the world around them. We work with individuals and small groups of learners in need of speech-language intervention and/or improved social-emotional communication.

As the Stern Center celebrates 35 years, we recognize the importance of capitalizing on our ability to offer our exceptional instruction to growing numbers of clients using high-speed, digital technology. Thanks to a generous gift from Rich and Tracy Appleton Tarrant aimed at building our reputation in the eLearning marketplace, Stern Center instructors provided eLearning to nine students this summer in a pilot project at significantly reduced cost, launching our eLearning program. The Rene Bloch Foundation provided support to continue those underwriting efforts, helping to establish the Stern Center as a high-level, widely respected eLearning resource, which is critical to our ongoing success and sustainability. In addition, we received a $2,000 grant from IBM to fund technology upgrades, digital strategy/channel development, educational transformation & Watson integration.

Corwin Publishers will publish a book of lesson plans describing Stern Center methods of instruction for social learning. Lead author Julie Erdelyi is at work on Activities, Games, and Lessons for Social Learning, and we expect to have a completed manuscript next summer with a tentative publication date in the winter of 2020. This project is made possible by a generous gift from Deborah Schapiro and Lou Polish.

Adolescent & Pediatric Psychiatry Fellowships
The Stern Center partners with the University of Vermont Larner College of Medicine to provide training for medical students and physicians. Julia Molson, Psy.D., Supervising Psychologist of the School Consultation Service of the Pediatric Psychiatry Fellowship, supervised two fellows this year. Fellows participate in multidisciplinary evaluations with our diagnostic team and provide staff with a workshop on a topic of common interest. This year’s fellows were:

- Christopher Archangeli, M.D, who provided staff with a workshop at the conclusion of his rotation on the state of the field with respect to apps for monitoring and improving mood and behavior.
- Brady Heward, M.D., who presented staff with a presentation on the complex medical, legal, and cognitive issues related to marijuana use.

Staff News
Blanche Podhajski, Ph.D., and Melissa Farrall, Ph.D., were featured speakers at the International Dyslexia Association’s annual conference in Atlanta. Melissa Farrall’s latest book, All About Tests & Assessments, 2nd Edition, was released in December. Dr. Farrall was a featured speaker at several national conferences this year, including the International Dyslexia Association Conference in Atlanta, where she spoke on the assessment of listening comprehension in the scope of a comprehensive reading evaluation. She presented twice in Dallas, first regarding the role of language within the context of a comprehensive reading evaluation and later on the topic of how evaluations can guide instruction.

Tracy Stein, M.S.Ed., and Abby Roy, M.A., NCSP, CAGS, completed the Stern Center’s Orton-Gillingham training and are engaged in a two-year practicum to earn Level 1 Certification for Practitioners. This training will enrich their skills as evaluators and permit them to bridge the gap between evaluator data and instructional recommendations.

Melissa Farrall, Ph.D.
New Grant Projects

Trauma of Poverty Community Collaboration

A Kelsey Trust award for $5,000 and an Oakland Foundation award of $3,500 allowed us to bring our Trauma of Poverty series to a community of nonprofit partners who work tirelessly to reach marginalized members of our community. These grants provided us with a unique opportunity to enable shelter coordinators, peer outreach coordinators, housing navigators, family advocates and others to share their experiences and practices.

The Vermont Family Network (VFN) benefited from our Alma Gibbs Donchian Foundation grant for $8,500 to provide the Trauma of Poverty series to its entire staff, including extended community partners. This training enhanced VFN’s work to empower and support all Vermont families of children with special needs.

This year, we collaborated with Project Vision in Rutland, whose mission is “to address substance abuse, reduce crime, and build great neighborhoods.” Project Vision introduced us to the Agency of Human Resources Field Services Director, the executive director of the Mentor Connector, and the executive director of the United Way of Rutland County to bring our course, Supporting Young People through Poverty, Trauma and Adversity to the community. To date, we have secured grants for this work from the People’s United Community Foundation, Carris Reels, and the Cynthia K. Hoehl Institute for Excellence.

Ongoing Grants

Woodside School

We completed year two of a three-year $270,000 grant from the Canaday Family Charitable Trust to offer customized instruction in mathematics and literacy to students enrolled at the Woodside School. This grant enables us to offer ongoing instruction as well as Professional Learning for the team of teachers and clinicians at Woodside including coaching and ongoing support in the areas of self-regulation and social-emotional development.

Boys and Girls Club of Greater Burlington

Richard Tarrant, Jr., and Tracy Appleton Tarrant continued their support of our work with the Boys and Girls Club for the second consecutive year. Our focus was on healthy social-emotional development, especially as it relates to helping children cope with adverse childhood experiences. Nineteen participants completed the training, which included information and activities about the impact of poverty, trauma, toxic stress, and stressor-related disorders as well as strategies for managing anxiety.

Brewster-Pierce Memorial School

Private, anonymous donors supported professional learning with coaching in both mathematics and reading at Brewster-Pierce Memorial School in Huntington. This was our third year providing coaching in mathematics to reinforce and advance current practice with a focus on lesson planning in response to data. Additionally, Brewster-Pierce teachers learned the science of foundational literacy skills across the curriculum to improve students’ reading comprehension and critical thinking skills. Teachers in K-4 learned best practices in phonological awareness, early phonics, syllable types, word study, vocabulary, and morphology.

“Anyone who does anything to help a child is a hero to me.”
~ Fred Rogers, TV personality

“The instruction provided by the Stern Center staff has helped our students access academics, since the gaps in their prior learning are precisely addressed. Now our students see a pathway to success and they feel like they finally belong in school.”
~ Kris Hoffman of Woodside

Kris Hoffman of Woodside (far left) with Chris Shaw, Julie Erdelyi, and Nancy Daniels of the Stern Center

“I agree! The instruction provided by the Stern Center staff has helped our students access academics, since the gaps in their prior learning are precisely addressed. Now our students see a pathway to success and they feel like they finally belong in school.”
~ Kris Hoffman of Woodside
We are grateful to our growing list of scholarship donors, whose legacy we honor by providing expert educational services to students in need. Thanks to the generosity of others, we awarded the following scholarships:

FY 18 Annual Scholarships
- Michael Allen Annual Scholarship
- Kusiak Family Scholarship
- Dr. John LeConche Memorial Scholarship
- Lucy’s Scholarship
- Blanche M. Podhajski Memorial Scholarship
- Paul Post Memorial Scholarship
- Eleanor “Chris” Pratt Memorial Scholarship
- Paul Toomey Memorial Scholarship
- Stevenson H. Waltien Jr. Memorial Scholarship
- Visionary Fund Annual Scholarship
- Patricia M. Zyber Memorial Scholarship

Endowed Scholarships
- Charles Bartlett Scholarship
- Eileen Bonner Botjer Memorial Scholarship
- Leslie Watson Botjer Memorial Scholarship
- John Connell Scholarship
- Ursula Crews Memorial Scholarship
- T. Peter Doremus Jr. Memorial Scholarship
- Friends of the Stern Center Endowed Scholarship
- Pat Greene Memorial Scholarship
- William Cameron Hagedorn Memorial Scholarship
- Katie Doremus Halsey Scholarship
- Herbert L. Martin, M.D. Memorial Scholarship
- The Podhajski Family Scholarship
- Humbert L. Riva, M.D. Memorial Scholarship
- Neil Shapiro Memorial Scholarship
- Smallwood Family Scholarship

This year we proudly announce two new scholarships that reflect the enduring legacy of two special individuals. These scholarships allow greater accessibility to more students to receive the help they need to find educational success: the Visionary Fund Annual Scholarship and the Eleanor “Chris” Pratt Memorial Annual Scholarship. Additionally, the Pat Greene Memorial Scholarship and the Friends Endowed Scholarship Fund were endowed this year thanks to the generosity of many.

The Visionary Fund Annual Scholarship was established by Deborah Schapiro, a former Stern Center Board member in memory of her father, David Schapiro with a specific aim to help a student in math and, when possible, a student with English language learning needs or immigration history. It is with deep affection and devotion to the Stern Center mission that Deborah established this special annual scholarship to remember her father.

The Eleanor “Chris” Pratt Memorial Annual Scholarship was established by Frederick Pratt in memory of his wife of sixty years, David Schapiro with a specific aim to help a student in math and, when possible, a student with English language learning needs or immigration history. It is with deep affection and devotion to the Stern Center mission that Deborah established this special annual scholarship to remember her father.

Joan Martin’s generous challenge gift of $3,500 established the Friends Endowed Scholarship this year and inspired a community of donors to contribute over $10,000 to ensure the longevity of this scholarship.

A generous anonymous donor who was grateful for the remarkable work of beloved instructor Pat Greene has provided the funds to endow her memorial scholarship.

Did you know?
One powerful way to improve the lives of learners is to Leave a Legacy to the Stern Center. Contact Laurie Caswell Burke for details (lburke@sterncenter.org).

“Those that know, do. Those that understand, teach.”
- Aristotle

“Those that know, do. Those that understand, teach.”
- Aristotle
Philanthropic Impact

Bernice and Milton Stern Foundation
The Board of the Bernice and Milton Stern Foundation continued their generous support of the vision and mission with an unrestricted grant. As founding benefactors, the Board maintains its annual commitment to bring learning success and lifetime enrichment to all learners.

The Hoehl Family Foundation
The Hoehl Family Foundation awarded special grants to recruit thought leaders to advance the Transformation initiative.

The Jack and Dorothy Byrne Foundation
Mrs. Dorothy Byrne was inspired by our initiative to transform reading instruction as a fundamental effort to address early childhood literacy in Vermont by engaging early childhood stakeholders and partners in our Building Blocks Train the Trainers Model. The project is a collaborative effort with Building Bright Futures, the core of Vermont’s Early Childhood System.

The Ann A. Mergens Foundation
Mary Mergens-Loughran expanded the Foundation’s support of the Neil Shapiro Scholarship Endowment. The award continues to honor the legacy of a Stern Center instructor who shared his special talents with a range of struggling learners, helping them build a stronger sense of self and acquire the skills and confidence to succeed.

The Bay and Paul Foundations
We received a grant to support a Rutland area systems change project to enhance and improve early childhood literacy in Vermont by engaging early childhood stakeholders and partners in our Building Blocks Train the Trainers Model. The project is a collaborative effort with Building Bright Futures, the core of Vermont’s Early Childhood System.

New Faces

The CKHIE Institute welcomed two additions to its staff this year thanks to support from the Hoehl Family Foundation. We greatly appreciated the Foundation’s recognition of the need to develop thought leaders for the Institute given our growth and transformation. Jane Ashby, Ph.D., assumed the newly-created role of Senior Director of Education in June, followed by Jennifer White, Ph.D., Learning Innovation Specialist in July. Dr. Ashby is a widely published author and a leader in the field of education who came to us from Central Michigan University. She described a passion for working with students and collaborating with teachers. She oversees and delivers professional learning for educators through the Institute.

Dr. White is developing an online coaching prototype for our key CKHIE distance learning program, Mindplay: Comprehensive Reading Course, and facilitates coaching options for classroom educators. She will also contribute to live and virtual Professional Learning opportunities, partnering with educators and school leaders to implement systems change in the area of literacy education by developing replicable delivery models grounded in the brain science related to reading.

“Philanthropic support contributes to our mission and furthers our vision: “A world where, through scientific understanding of learning differences and corresponding teaching strategies, learners of all ages and backgrounds will experience personal accomplishment and self-esteem…a world where education as a whole will progress to even higher levels of success.”

“The two fundamental jobs that children need to do are to feel successful and have friends—every day…all students are similarly motivated—to succeed.

“The problem is, only a fraction of students feel success through school.”

~ Clayton Christensen, 2012. How Will You Measure Your Life?"
We thank all those who made gifts supporting all kinds of learners. If we have inadvertently omitted any names, we apologize and ask you to contact us.

Thank You for Your Support

We thank all those who made gifts supporting all kinds of learners. If we have inadvertently omitted any names, we apologize and ask you to contact us with the correction. This listing includes donations received during FY18: September 1, 2017–August 31, 2018.
The names of those being honored appear in BOLD letters and are the names of those who made gifts supporting all kinds of learners. If we have inadvertently omitted any names, we apologize and ask you to contact us with the correction. This listing includes donations received during FY18: September 1, 2017—August 31, 2018.

In-Kind Donations

**Alla Gibby Donchian Foundation**
**Morris & Bessie Altman Foundation**
**AmazonSmile Foundation**
**American Online Giving Foundation**
**The Bay and Paul Foundations**
**Bernard F. and Mary Ann Powell Foundation**
**The Big Wood Foundation**
**The Jack and Dorothy Byrne Foundation**
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**Hollis Foundation**
**The Oakland Foundation**
**People’s United Community Foundation**
**Chris Pratt Opportunity Fund of the VT Community Foundation**
**Eben Stowe Foundation**
**Shelburne Charlotte Hineburg Foundation**
**Smallwood Foundation**
**The Vermont Community Foundation**

**Foundation Supporters**

**Kathryn McLane, J.D. Instructor**
**Janice McGuire, M.Ed. Instructor**
**Sharon Leach, Ph.D. Evaluator**
**Jessica Jablonski, M.A. Speech Language Pathologist**
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**Lauren Caswell-Burke, M.Ed. Dartmouth Grant Instructor**
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**Catherine McKeely, M.S., CAGS**
**Kathryn McLean, J.D.**

**Laurie Caswell Burke, Sally Caswell**
**Gail & Fred Babinger**

**Tim Burke & Laurie Casswell Burke**

**James W. Beecher**

**Betsy Beecher**

**Gail & Fred Babinger**

**Friends of the Stern Center**

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**Laurie Caswell Burke**
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**Ed & Brynn Kusiak**

**Friends of the Stern Center**

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**Barbara McLean**

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**Sally Caswell**
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**Will & Pam Billings**

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**Shirley Bate, M.Ed.**

**Candace Byer, B.A.**
**Cecilia Buca, M.F.A.**

**Robert & Betty Jones**
**Melissa & William Hensen**

**Laurie Caswell-Burke, M.Ed.**
**Wendy W. Milks, M.Ed.**
**Robert& Betty Jones**

**Laurie Caswell Burke**
**Sally Caswell**

**Ed & Jill Wilkens**

**Tim Burke & Laurie Casswell Burke**

**Robert & Betty Jones**

**Kathleen Ziker**
**Barbara McLean**

**Jason Johnson**

**Edward R. Wilkens, Ed.D.**

**Tim Burke & Laurie Casswell Burke**

**Alan & Eva Breckenridge**
**Will & Pam Billings**

**Randy & Robin Bertrand**
**Will & Pam Billings**

**Ann & Eva Brecheridge**
**Scott & Lori Brown**

**Eleanor (Chris) Pratt**
**Woodworth Family**

**Tim Burke & Laurie Casswell Burke**
**Sally Caswell**
**Gene & Ann Conci**
**Frank & Donky Dothain**

**Edward W. Wilkins, Ed.D.**

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**Bettey Becherer**
**James W. Becherer**
**Robert Stern**
### Stern Center Financial Summary for Fiscal Year 2018 (9/2017-8/2018)

#### Revenue by Type

<table>
<thead>
<tr>
<th>Type</th>
<th>Unrestricted &amp; Scholarship Funds</th>
<th>Temporarily Restricted Funds</th>
<th>Permanently Restricted Funds</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluations</td>
<td>$601,576</td>
<td>$0</td>
<td>$0</td>
<td>$601,576</td>
</tr>
<tr>
<td>Instructional Services</td>
<td>965,940</td>
<td>-</td>
<td>-</td>
<td>965,940</td>
</tr>
<tr>
<td>Communication Services</td>
<td>201,183</td>
<td>-</td>
<td>-</td>
<td>201,183</td>
</tr>
<tr>
<td>Professional Learning</td>
<td>568,798</td>
<td>(741)</td>
<td>-</td>
<td>568,057</td>
</tr>
<tr>
<td>Other Services</td>
<td>65,361</td>
<td>-</td>
<td>-</td>
<td>65,361</td>
</tr>
<tr>
<td><strong>Subtotal Services</strong></td>
<td><strong>$2,402,857</strong></td>
<td>(741)</td>
<td>$0</td>
<td><strong>$2,402,117</strong></td>
</tr>
<tr>
<td>Scholarships</td>
<td>(163,436)</td>
<td>-</td>
<td>-</td>
<td>(163,436)</td>
</tr>
<tr>
<td>Contributions &amp; Grants</td>
<td>307,232</td>
<td>513,900</td>
<td>70,515</td>
<td>891,647</td>
</tr>
<tr>
<td>Other Income</td>
<td>43,603</td>
<td>397,270</td>
<td>-</td>
<td>440,873</td>
</tr>
<tr>
<td>Discounts &amp; N/C's</td>
<td>(22,403)</td>
<td>-</td>
<td>-</td>
<td>(22,403)</td>
</tr>
<tr>
<td>Reallocations for Operations</td>
<td>150,000</td>
<td>(150,000)</td>
<td>-</td>
<td>(150,000)</td>
</tr>
<tr>
<td>Services Funded by Grants</td>
<td>259,860</td>
<td>(416,006)</td>
<td>-</td>
<td>(156,146)</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$2,977,715</strong></td>
<td><strong>$254,424</strong></td>
<td><strong>$70,515</strong></td>
<td><strong>$3,392,652</strong></td>
</tr>
</tbody>
</table>

#### Expenses by Type

<table>
<thead>
<tr>
<th>Type</th>
<th>Unrestricted &amp; Scholarship Funds</th>
<th>Temporarily Restricted Funds</th>
<th>Permanently Restricted Funds</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries/Wages</td>
<td>2,089,838</td>
<td>1,820</td>
<td>-</td>
<td>2,091,658</td>
</tr>
<tr>
<td>Benefits</td>
<td>422,334</td>
<td>-</td>
<td>-</td>
<td>422,334</td>
</tr>
<tr>
<td>Supplies/Postage/Copying</td>
<td>123,917</td>
<td>17,369</td>
<td>-</td>
<td>141,286</td>
</tr>
<tr>
<td>Facilities</td>
<td>217,122</td>
<td>10,390</td>
<td>-</td>
<td>227,512</td>
</tr>
<tr>
<td>Marketing</td>
<td>31,776</td>
<td>3,000</td>
<td>-</td>
<td>34,776</td>
</tr>
<tr>
<td>Spec Events/Prstntrts/Mtgs</td>
<td>10,883</td>
<td>223</td>
<td>-</td>
<td>11,106</td>
</tr>
<tr>
<td>Staff Development/Training</td>
<td>18,898</td>
<td>27,644</td>
<td>-</td>
<td>46,542</td>
</tr>
<tr>
<td>Travel</td>
<td>31,252</td>
<td>802</td>
<td>-</td>
<td>32,054</td>
</tr>
<tr>
<td>Finance/Legal/Audit</td>
<td>40,212</td>
<td>31,326</td>
<td>-</td>
<td>71,538</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>9,999</td>
<td>-</td>
<td>-</td>
<td>9,999</td>
</tr>
<tr>
<td>Transfers T/F End TRNA</td>
<td>(62,500)</td>
<td>(143,000)</td>
<td>205,500</td>
<td>799</td>
</tr>
<tr>
<td>Misc - Program Related</td>
<td>799</td>
<td>-</td>
<td>-</td>
<td>799</td>
</tr>
<tr>
<td><strong>Total Expense</strong></td>
<td><strong>2,934,529</strong></td>
<td>(50,426)</td>
<td>205,500</td>
<td><strong>3,089,604</strong></td>
</tr>
</tbody>
</table>

#### Increase/(Decrease) in Net Assets

- **Before Reallocations for Capital**: $43,184
- **For Capital**: ($134,985)
- **Total**: $303,049

All figures represent unaudited financial results.
Because All Great Minds Don’t Think Alike

The Stern Center for Language and Learning is a nonprofit learning center dedicated to helping children and adults reach their full potential. We are committed to enriching the lives of all learners because all great minds don’t think alike!

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